

Golden Threads Key	Places and Symbols	Prayer and Worship	Significant People	Stories	Charity and Caring	Celebrations
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EYFS N	Big Question	Which stories are special and why?	Which times are special and why?	Which people are special and why?
	Golden Threads Concepts	*Understand that books carry meaning *Understand that places have different purposes	*Understand that we sing special songs at special times *Understand what a celebration is	*Understands that people can be special *Understand what it means to be kind
	Golden Threads Knowledge	*Know that books tell a story *Know about and describe special places they have visited	*Know about and describe significant events they have experienced *Know about and describe songs they sing at special times	*Know and name the people that are special to them *Know the meaning of kind and caring
	Skills	*I am able to express a point of view *I enjoy listening to longer stories and can remember much of what happens	*I am able to express a point of view *I understand 'why' questions	*I am beginning to make sense of my own life-story and family history *I am developing positive attitudes about the differences between people
	Core Stories	Little Red Hen Three Little Pigs	Sleeping Beauty Cinderella	The Ugly Duckling Little Red Riding Hood
	Faith Specific Knowledge	*Know that people have different beliefs *Know the names of some different religions *Know about and can name different religious festivals		

EYFS R	Big Question	Which stories are special and why?	Which times are special and why?	Which people are special and why?
	Golden Threads Concepts	*Understand that information can be retrieved from books *Understand why it is important to be kind	*Understand what a symbol is *Understand that celebrations mark special events	*Understand that we can talk to people for different purposes *Understand people outside of our family can be important to us
	Golden Threads Knowledge	*Know the plot of their favourite story *Know why it is important to be kind *Know why we should care for our world	*Know about and describe features in their local area *Know about and describe familiar traditional and cultural celebration days	*Know and name the people in our community that help us *Know about and describe ways to show people we love them
	Skills	* I listen attentively and respond to what I hear with relevant questions and comments * I listen attentively, respond and make comments about what I have heard and ask questions to clarify my understanding	*I recognise that people have different beliefs and celebrate special times in different ways *I can offer explanations for why things happen, making use of recently introduced vocabulary from stories, non-fiction and poems	* I express my ideas and feelings about my own experiences
	Core Stories	Little Red Hen Three Little Pigs	Sleeping Beauty Cinderella	The Ugly Duckling Little Red Riding Hood
Faith Specific Knowledge	Know that people have different beliefs *Know the names of some different religions *Know about and can name different religious festivals *			

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1	Big Question	Who is a Christian and what do they believe?		How and why do we celebrate festivals?		What does it mean to belong to a faith community?	
	Golden Threads Concepts	*Understand that some special places are called places of worship *Understand what a prayer is		*Understand that stories can reflect their own experiences *Understand and recognise features of traditional events		*Understand what a community is *Understand how we show kindness to people and the earth	
	Golden Threads Knowledge	*Know that Christians worship in a church *Know some of the key features of a church; the altar, lectern and font *Know that Christians believe God created the earth *Know what a prayer is *Know that the Lord's Prayer is special for Christians		*Know why celebrations and traditions are important to people *Know two significant celebration days for Christians *Know the name of the holy book for Christians *Know the name of a bible story they have heard		*Know what it means to belong to a community (religious and non-religious) *Know that prayer is important in many religions *Know that the cross is an important symbol for Christians *Know that Christians try to follow the rules of the 10 commandments	
	Skills	*I ask questions and share my ideas about religions, beliefs and ideas *I am beginning to recognise some of the ways in which we find out about religious belief and worldviews *I can talk about some of the sources and materials I have seen and heard		*I am beginning to understand that people have different religions and worldviews *I understand and accept that other people have beliefs that are different to my own		*I can talk about some beliefs and practises and recognise the communities they come from *I am beginning to ask significant questions and think about how I might find out answers	
	Core Stories	The Creation Story		The Nativity Story		Parable of the Lost Sheep	
	Faith Specific Knowledge	*Know that Christians believe in one God *Know that Christians believe Jesus is the son of God *Know that Jesus came to earth to tell people about God's message					

2	Big Question	Who is a Muslim and what do they believe?	What makes some places sacred	How should we care for others and the world?
	Golden Threads Concepts	*Understand that prayer is important in many religions *Understand how people celebrate special events	*Understand what makes a place of worship special *Understand that stories can help us understand ideas and events	*Understand that people do things to help their community *Understand what a charity is and does
	Golden Threads Knowledge	*Know that Muslims take off their shoes and wash their hands before they pray *Know that Muslims kneel on a prayer mat to pray *Know that Christians sing hymns and learn about God by reading the bible *Know that Allah sent many prophets to teach people his message *Know and name two significant celebration days for Christians *Know and name two significant celebration days for Muslims	*Know that Muslims worship in a mosque *Know that there are no pictures of people or animals in a mosque *Know what the mihrab is and why it is important *Know why some places are very special to people *Know why people go to places of worship *Know the star and crescent symbol is associated with Islam	*Know that Zakat is one of the pillars of Islam and Muslims must donate to charity *Know why people believe we should care for our earth *Know ways Islam and Christianity show us how to be kind *Know the name of the holy books for Christians and Muslims *Know why holy books are special to Muslims and Christians *Know the name of a story they have heard from Christianity and Islam
	Skills	*I notice and respond sensitively to differences between religions and worldviews *I can express my own ideas and opinions in response to questions using words, art or poetry	* I can recall and describe different beliefs and practises, including festivals, worship, rituals and ways of life. *I ask questions in order to find out about the meanings behind them *I ask questions and think about how I might find out answers by hypothesising and investigating	*I can recall and suggest meaning to some religious and moral stories *I can talk about sacred writings and sources of wisdom and recognise the communities they come from *I find out about and respond with ideas to examples of cooperation between people who are different
	Core Stories	Muhammad and the Cat	Qaswa the Camel	The Crying Camel The Good Samaritan
Faith Specific Knowledge	*Know that Allah is the Arabic word for God *Knows the 5 pillars of Islam *Know that Muhammad was a prophet			

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3	Big Question	Why are festivals important to religious communities ~ Hinduism		How can we learn about right and wrong?		What is charity and why is it important?	
	Golden Threads Concepts	<ul style="list-style-type: none"> *Understand that artefacts and symbols hold meaning for people *Understand why traditional celebrations are important 		<ul style="list-style-type: none"> *Understand that significant people can influence us *Understand why some people pray 		<ul style="list-style-type: none"> *Understand that stories can send a moral message to the reader *Understand what morals and values are 	
	Golden Threads Knowledge	<ul style="list-style-type: none"> *Know why celebrations and traditions are important to people *Know that Holi is the festival of colours and marks the beginning of spring *Know that Diwali is the Hindu festival of lights *Know that Hindu's worship in a mandir or at home *Know that artefacts are used as symbols of a person's religion *Know that Hindus make offering of flowers and incense at shrines *Know that there are statues or images of Hindu gods (murtis) in a mandir *Know that Aum is the most important symbol in Hinduism *Know that Hindus perform puja (act of worship) and bring offerings to the murtis 		<ul style="list-style-type: none"> *Know who Mahatma Gandhi is and how he was influenced by his faith *Know how Mahatma Gandhi has inspired other people *Know what Dharma means and how it part of daily life for Hindus *Know the Golden Rule is common to all faiths 		<ul style="list-style-type: none"> *Know about the work of two different faith charities *Know the meaning of morals and values *Know the name of the Hindu holy scriptures *Know that stories can show us good ways to behave and bad behaviour to avoid *Know the main characters of a story from The Hindu faith 	
	Skills	<ul style="list-style-type: none"> *I can sensitively discuss the differences I notice between religions and worldviews *I demonstrate respect and understanding for the beliefs and practises of others 		<ul style="list-style-type: none"> *I am beginning to participate in discussions, listening to others and responding with my own ideas *I answer my own exploratory questions by hypothesising and investigating 		<ul style="list-style-type: none"> *I am beginning to use multiple sources of information to help me answer questions about RE *I can choose and use parts of stories and other sources of information to show I know and understand key features of significant events or important people 	
	Core Stories	The Story of Rama and Sita		Aesop's Fables: moral stories: The Lion and the Mouse, The Boy Who Cried Wolf and The Farmer and His Sons		Krishna and the Coin	
	Faith Specific Knowledge	<ul style="list-style-type: none"> *Know that Brahman is the supreme being *Know that Hindus believe in many Gods *Know the three most important Gods are; Brahma, Vishnu and Shiva 					

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4	Big Question	Why do people pray, how do they connect with their faith ~ Buddhism		What is forgiveness and why is it important. Easter story/forgiveness		Why do some people think that life is a journey? Significant experiences	
	Golden Threads Concepts	<ul style="list-style-type: none"> *Understand the purpose of worship *Understand that stories can influence the way we behave 		<ul style="list-style-type: none"> *Understand that some people try to make changes in the world *Understand the importance and impact of forgiveness 		<ul style="list-style-type: none"> *Understand that people mark special life events at places of worship *Understand the difference between a ceremony and a celebration 	
	Golden Threads Knowledge	<ul style="list-style-type: none"> *Know examples of prayers from two different religions *Know that prayer can take different forms; with other people, as part of a ceremony or ritual and in private *Know some reasons why people pray *Know that Buddhists worship in a temple or at home *Know that Buddhists make offerings of flowers, incense and pure water at shrines *Know The Wheel of Life symbol and what it represents *Know that Buddhists meditate and chant 		<ul style="list-style-type: none"> *Know why Easter is important to Christians *Know what forgiveness means *Know who the Dalai Lama is and why he is important to Buddhists *Know what the Dalai Lama says about forgiveness 		<ul style="list-style-type: none"> *Know that Wesak is a festival to celebrate Buddha's birthday *Know what a ceremony is and why they are important to people *Know about and name ceremonies that mark birth and marriage from two different religions *Know that people mark special life events at places of worship *Know Buddhist sacred texts are called the Tripitaka *Know the meaning of morals in the context of a story *Know that stories can send a message to the reader *Know the message behind one Buddhist story 	
	Skills	<ul style="list-style-type: none"> *I am beginning to identify and describe significant features across religions and worldviews *I can suggest ways in which we demonstrate respect for others in our own community 		<ul style="list-style-type: none"> *I can choose and use parts of stories and other sources of information to show I know and understand features of significant events or important people *I can distinguish between different sources and compare different versions of the same story 		<ul style="list-style-type: none"> *I can participate in a discussion and offer my own opinion about aspects of religions and worldviews *I hypothesise and investigate any questions I have about religions and worldviews I have studied 	
	Core Stories	Siddhartha and the Swan		The Easter Story		The Story of the Buddha	
	Faith Specific Knowledge	<ul style="list-style-type: none"> *Know that Buddhists do not worship God *Know that Buddhists live by 5 rules (precepts) *Know that Buddha was a man who found the answer to life *Know that Buddhists follow the eightfold path 					

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5	Big Question	What do different people believe about God ~ Sikhism		What does it mean to have a religion in Britain today? Tolerance, respect and integration		Green religion, religious communities caring for the earth?	
	Golden Threads Concepts	<ul style="list-style-type: none"> *Understand that people perform rituals in places of worship *Understand that worship can take many forms 		<ul style="list-style-type: none"> *Understand the need to challenge behaviours and ideas that perpetuate prejudice *Understand why ceremonies are important to people 		<ul style="list-style-type: none"> *Understands what it means to be inspired *Understand that stories can be influenced by when and where they were written 	
	Golden Threads Knowledge	<ul style="list-style-type: none"> *Know that Sikhs worship in a gurdwara *Know that everybody removes their shoes, covers their head and washes their hands when entering a gurdwara *Know that a gurdwara has four doors to welcome people from all over the world *Know the Khanda is the main symbols of Sikhism *Know that the Guru Granth Sahib is the sacred text of Sikhs and is treated as a living God *Know that Sikhs sit on the floor to worship and their feet must not face the Guru Granth Sahib *Knows that the act of worship can take many forms *Know how people can connect with their faith through prayer and worship *Know that Sikhs celebrate Diwali for different reasons to Hindus and why *Know that Vaisakhi is the Sikh celebration of the new year 		<ul style="list-style-type: none"> *Know what a guru is and how Sikh gurus influence the way Sikhs live their lives *Know that Sikhs perform sewa (service) and help their community *Know how people can be inspired by significant people *Know and name influential people who have campaigned for fairness, justice and equality *Know the meaning of terms related to anti-racism: tolerance, respect, fairness, racism and prejudice *Know that festivals and ceremonies are a way for people to show commitment to their faith 		<ul style="list-style-type: none"> *Know that stories can be influenced by the author and their motive for writing *Know that stories can be influenced by when and where they were written *Know how different religions view caring for the earth *Know examples of how people of faith have put their beliefs into action for the environment 	
	Skills	<ul style="list-style-type: none"> *I can sensitively discuss significant features I notice across religions and worldviews *I can thoughtfully discuss and present my own views on questions relating to religions ad worldviews 		<ul style="list-style-type: none"> *I can discuss and apply my own and others ideas about ethical questions, demonstrating tolerance and respect for the views of others *I am beginning to explore and ask question about the significance of worship, caring, celebrations, stories and significant people and spaces 		<ul style="list-style-type: none"> *I am beginning to use a range of sources to find out about different aspects of religious belief and worldviews *I am beginning to think about different sources of wisdom, why they are significant and how conclusions were arrived at 	
	Core Stories	The Milk and the Jasmine Flower		The Good Samaritan		The Creation Story (Christian and Islamic)	
	Faith Specific Knowledge	<ul style="list-style-type: none"> *Know that Sikhs believe that there is only one God *Know and name the 5 Ks *know that Guru Nanak was the founder of Sikhism *know that Sikhs believe God's message was spread by 10 gurus 					

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6	Big Question	Why do some people believe God exists? ~ Humanism		How has faith inspired people, black history		What does it mean to be a Jew in Britain today?	
	Golden Threads Concepts	<ul style="list-style-type: none"> *Understand how we come to develop an ethical standpoint *Understand how ceremonies and celebrations mark personal and historical events 		<ul style="list-style-type: none"> *Understand how influential people can create change in the world *Understand that stories can be symbolic and interpreted in different ways 		<ul style="list-style-type: none"> *Understand the meaning of sacred in relation to places and symbols *Understand how worship and prayer is meaningful to people 	
	Golden Threads Knowledge	<ul style="list-style-type: none"> *Know Humanists do not have a sacred space but do have many local groups *Know the Humanist symbol is called The Happy Human *Know that Humanists do not pray but often have meetings and take part in discussions, lectures and charity events *Know that Humanists do not have a holy book *Know and understand the meaning of ethics *Know that Humanists use ethics, morals and reason to make good decision *Know that Humanist weddings, funerals and naming ceremonies are carried out by celebrants *Know how a worldview is different from a religion 		<ul style="list-style-type: none"> *Know two Humanist presidents or patrons *Know who Anne Frank and why she is important *Know what it means to be inspired *Know why people can be inspired by their faith *Know and name people who have been inspired by their faith *Know that non-religious stories can help us think about our own values and beliefs *Know the meaning of interpret in the context of stories * Know that stories can have different meanings for different people 		<ul style="list-style-type: none"> *Know that Jews worship in a synagogue *Know The Star of David is the symbol of the Jewish community *Know The Ark is the place the Torah scrolls are kept *Know what the Shema prayer is and why it is important *Know that men and women sit separately in a synagogue *Know the name of the holy book for Jews *Know that Mitzvah day is a day for doing good deeds *Know that Rosh Hashanah celebrates the new year and creation of the world *Know that Passover celebrates the Israelites escaping Egypt 	
	Skills	<ul style="list-style-type: none"> *I hypothesise and investigate any questions I have about worship, caring, celebrations, stories and significant people and spaces *I notice and understand varied examples of religions and worldviews and can explain, with reasons, their meanings and significance to individuals and communities 		<ul style="list-style-type: none"> *I can consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect *I can describe and understand links between stories and other aspects of the communities I investigate. I respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities 		<ul style="list-style-type: none"> *I notice and consider different aspects of religion. I explore and show my understanding of similarities and differences between different religions and worldviews *I can thoughtfully discuss and present my own views on challenging questions relating to belonging, meaning and faith. I can apply my own ideas in different forms including reasoning, music, art and poetry 	
	Core Stories	The Starfish Thrower The Two Wolves		The Diary of Anne Frank		The Story of Hanukah	
	Faith Specific Knowledge	<ul style="list-style-type: none"> *Know that Jews try to follow the 10 commandments *Know Jews believe in one God who gave the 10 commandments to Moses *Know that the Shabbat is a holy day for Jews and a day of rest 			<ul style="list-style-type: none"> *Know that Humanists do not believe in God *Know that Humanism is a non-religious worldview *Know the 5 core principles of Humanism 		